

**Texas Education Agency  
2017-18 School Report Card  
SKIDMORE-TYNAN EL (013905101)**

District Name: **SKIDMORE-TYNAN ISD**  
Campus Type: **Elementary**

Total Students: **342**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	74
Student Achievement	Met Standard	73
School Progress	Met Standard	75
Closing the Gaps	Met Standard	72

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.5%	95.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	1.8%	1.0%	12.6%	Kindergarten	30.0	30.0	18.7
Hispanic	68.1%	68.7%	52.4%	Grade 1	17.4	17.4	18.8
White	28.7%	28.1%	27.8%	Grade 2	20.5	20.5	18.8
American Indian	0.0%	0.6%	0.4%	Grade 3	21.0	21.0	19.0
Asian	0.3%	0.7%	4.4%	Grade 4	21.4	21.4	19.2
Pacific Islander	0.3%	0.2%	0.1%	Grade 5	17.7	17.7	21.2
Two or More Races	0.9%	0.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	64.3%	60.6%	58.8%				
English Learners	2.6%	1.6%	18.8%				
Special Education	10.2%	10.7%	9.1%				
<b>Mobility Rate (2016-17)</b>	17.1%	12.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	55.7%	63.1%	Total Operating Expenditures	\$6,201	\$10,371	\$9,503
				Instruction	\$4,887	\$5,208	\$5,338
				Instructional Leadership	\$0	\$0	\$149
				School Leadership	\$412	\$531	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	79%	<b>77%</b>	*	71%	89%	*	-	*	-	67%
	2017	75%	82%	<b>84%</b>	*	81%	88%	*	*	*	-	79%
Reading	2018	74%	79%	<b>80%</b>	*	75%	89%	*	-	*	-	71%
	2017	72%	80%	<b>86%</b>	*	83%	92%	*	*	*	-	79%
Mathematics	2018	81%	79%	<b>77%</b>	*	72%	89%	*	-	*	-	66%
	2017	79%	84%	<b>83%</b>	*	78%	92%	*	*	*	-	78%
Writing	2018	66%	69%	<b>55%</b>	*	*	*	*	-	-	-	*
	2017	67%	79%	*	*	*	*	-	-	*	-	*
Science	2018	80%	85%	<b>90%</b>	*	93%	*	-	-	*	-	*
	2017	79%	85%	<b>83%</b>	-	*	94%	*	*	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	48%	<b>42%</b>	*	37%	54%	*	-	*	-	29%
	2017	45%	47%	<b>44%</b>	*	38%	57%	*	*	*	-	33%
Reading	2018	46%	50%	<b>48%</b>	*	42%	57%	*	-	*	-	35%
	2017	44%	47%	<b>45%</b>	*	40%	55%	*	*	*	-	36%
Mathematics	2018	50%	43%	<b>37%</b>	*	30%	55%	*	-	*	-	23%
	2017	46%	47%	<b>45%</b>	*	37%	63%	*	*	*	-	31%
Writing	2018	41%	41%	<b>29%</b>	*	*	*	*	-	-	-	*
	2017	36%	41%	*	*	*	*	-	-	*	-	*
Science	2018	51%	54%	<b>57%</b>	*	59%	*	-	-	*	-	*
	2017	49%	54%	<b>47%</b>	-	*	82%	*	*	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>17%</b>	*	13%	26%	*	-	*	-	9%
	2017	20%	20%	<b>20%</b>	*	16%	27%	*	*	*	-	11%
Reading	2018	19%	20%	<b>24%</b>	*	17%	38%	*	-	*	-	15%
	2017	19%	20%	<b>22%</b>	*	20%	29%	*	*	*	-	12%
Mathematics	2018	24%	16%	<b>12%</b>	*	9%	21%	*	-	*	-	6%
	2017	22%	23%	<b>21%</b>	*	17%	29%	*	*	*	-	13%
Writing	2018	13%	8%	<b>8%</b>	*	*	*	*	-	-	-	*
	2017	11%	11%	*	*	*	*	-	-	*	-	*
Science	2018	23%	20%	<b>18%</b>	*	19%	*	-	-	*	-	*
	2017	19%	20%	<b>20%</b>	-	*	47%	*	*	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	69	<b>69</b>	*	71	67	*	-	*	-	68
	2018	69	69	<b>68</b>	*	66	73	*	-	*	-	67
Mathematics	2018	70	69	<b>71</b>	*	77	61	*	-	*	-	70

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	41%	<b>36%</b>	-	43%	*	-	-	-	-	40%
	2017	35%	48%	<b>55%</b>	-	60%	*	-	-	-	-	*
Mathematics	2018	47%	43%	<b>43%</b>	-	44%	*	-	-	-	-	35%
	2017	43%	64%	<b>69%</b>	-	76%	*	-	-	-	-	75%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	90%	<b>90%</b>	*	92%	90%	-	-	*	-	86%
Students Requiring Accelerated Instruction												
	2018	21%	10%	<b>10%</b>	*	*	*	-	-	*	-	*
STAAR Cumulative Met Standard												
	2018	84%	94%	<b>94%</b>	*	100%	90%	-	-	*	-	93%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	90%	<b>90%</b>	*	92%	86%	-	-	*	-	86%
Students Requiring Accelerated Instruction												
	2018	15%	10%	<b>10%</b>	*	*	*	-	-	*	-	*
STAAR Cumulative Met Standard												
	2018	90%	98%	<b>98%</b>	*	100%	95%	-	-	*	-	100%

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