

**Texas Education Agency
2017-18 School Report Card
SKIDMORE-TYNAN J H (013905041)**

District Name: **SKIDMORE-TYNAN ISD**
Campus Type: **Middle School**

Total Students: **212**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 92 |
| Student Achievement | Met Standard | 83 |
| School Progress | Met Standard | 89 |
| Closing the Gaps | Met Standard | 100 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| Science | Social Studies |
|-----------------------------|------------------------------|
| Comparative Academic Growth | Comparative Closing the Gaps |
| Postsecondary Readiness | |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2016-17) | 96.0% | 95.3% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 0.5% | 1.0% | 12.6% |
| Hispanic | 71.7% | 68.7% | 52.4% |
| White | 25.5% | 28.1% | 27.8% |
| American Indian | 1.4% | 0.6% | 0.4% |
| Asian | 0.9% | 0.7% | 4.4% |
| Pacific Islander | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0% | 0.7% | 2.3% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 64.2% | 60.6% | 58.8% |
| English Learners | 0.9% | 1.6% | 18.8% |
| Special Education | 9.9% | 10.7% | 9.1% |
| Mobility Rate (2016-17) | 13.1% | 12.9% | 16.0% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 6 | 25.6 | 25.6 | 20.3 |
| Secondary | | | |
| English/Language Arts | 24.3 | 13.3 | 16.7 |
| Foreign Languages | 24.5 | 18.6 | 18.6 |
| Mathematics | 24.4 | 19.0 | 17.9 |
| Science | 25.3 | 21.1 | 19.0 |
| Social Studies | 23.9 | 12.5 | 19.3 |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 62.0% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 55.7% | 63.1% | Total Operating Expenditures | \$7,887 | \$10,371 | \$9,503 |
| | | | | Instruction | \$5,353 | \$5,208 | \$5,338 |
| | | | | Instructional Leadership | \$0 | \$0 | \$149 |
| | | | | School Leadership | \$789 | \$531 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 79% | 81% | * | 77% | 91% | * | * | - | - | 75% |
| | 2017 | 75% | 82% | 82% | * | 78% | 92% | * | 100% | - | - | 78% |
| Reading | 2018 | 74% | 79% | 84% | * | 80% | 94% | * | * | - | - | 81% |
| | 2017 | 72% | 80% | 85% | * | 81% | 93% | * | * | - | - | 79% |
| Mathematics | 2018 | 81% | 79% | 82% | * | 79% | 92% | * | * | - | - | 75% |
| | 2017 | 79% | 84% | 89% | * | 86% | 98% | * | * | - | - | 86% |
| Writing | 2018 | 66% | 69% | 82% | * | * | * | - | - | - | - | * |
| | 2017 | 67% | 79% | 81% | - | * | 93% | * | * | - | - | * |
| Science | 2018 | 80% | 85% | 81% | - | 77% | 92% | * | * | - | - | 74% |
| | 2017 | 79% | 85% | 79% | * | * | * | - | * | - | - | * |
| Social Studies | 2018 | 78% | 82% | 69% | - | 64% | 83% | * | * | - | - | 62% |
| | 2017 | 77% | 74% | 54% | * | * | * | - | * | - | - | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 48% | 52% | * | 46% | 67% | * | * | - | - | 43% |
| | 2017 | 45% | 47% | 47% | * | 40% | 64% | * | 73% | - | - | 40% |
| Reading | 2018 | 46% | 50% | 51% | * | 47% | 65% | * | * | - | - | 44% |
| | 2017 | 44% | 47% | 46% | * | 41% | 64% | * | * | - | - | 41% |
| Mathematics | 2018 | 50% | 43% | 55% | * | 48% | 71% | * | * | - | - | 45% |
| | 2017 | 46% | 47% | 56% | * | 50% | 68% | * | * | - | - | 47% |
| Writing | 2018 | 41% | 41% | 53% | * | * | * | - | - | - | - | * |
| | 2017 | 36% | 41% | 46% | - | * | 64% | * | * | - | - | * |
| Science | 2018 | 51% | 54% | 60% | - | 53% | 83% | * | * | - | - | 49% |
| | 2017 | 49% | 54% | 41% | * | * | * | - | * | - | - | * |
| Social Studies | 2018 | 53% | 54% | 36% | - | 28% | 67% | * | * | - | - | 26% |
| | 2017 | 49% | 40% | 21% | * | * | * | - | * | - | - | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 19% | 22% | * | 17% | 37% | * | * | - | - | 15% |
| | 2017 | 20% | 20% | 23% | * | 18% | 36% | * | 64% | - | - | 19% |
| Reading | 2018 | 19% | 20% | 25% | * | 21% | 39% | * | * | - | - | 18% |
| | 2017 | 19% | 20% | 24% | * | 19% | 40% | * | * | - | - | 21% |
| Mathematics | 2018 | 24% | 16% | 22% | * | 16% | 37% | * | * | - | - | 15% |
| | 2017 | 22% | 23% | 30% | * | 28% | 36% | * | * | - | - | 25% |
| Writing | 2018 | 13% | 8% | 9% | * | * | * | - | - | - | - | * |
| | 2017 | 11% | 11% | 15% | - | * | 43% | * | * | - | - | * |
| Science | 2018 | 23% | 20% | 30% | - | 25% | 50% | * | * | - | - | 23% |
| | 2017 | 19% | 20% | 14% | * | * | * | - | * | - | - | * |
| Social Studies | 2018 | 31% | 31% | 19% | - | 15% | 42% | * | * | - | - | 11% |
| | 2017 | 27% | 22% | 14% | * | * | * | - | * | - | - | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 69 | 71 | * | 69 | 76 | 83 | * | - | - | 68 |
| Reading | 2018 | 69 | 69 | 69 | * | 67 | 73 | * | * | - | - | 67 |
| Mathematics | 2018 | 70 | 69 | 73 | * | 70 | 80 | * | * | - | - | 68 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 41% | 45% | - | 44% | * | - | - | - | - | 38% |
| | 2017 | 35% | 48% | 45% | - | 43% | * | - | - | - | - | 36% |
| Mathematics | 2018 | 47% | 43% | 43% | - | 47% | * | * | - | - | - | 31% |
| | 2017 | 43% | 64% | 60% | * | 56% | * | - | - | - | - | 59% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 85% | 85% | - | 80% | 100% | * | * | - | - | 80% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | 15% | 15% | - | 20% | * | * | * | - | - | 20% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 85% | 91% | 91% | - | 88% | 100% | * | * | - | - | 89% |
| Grade 8 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 80% | 82% | 82% | - | 78% | 100% | * | * | - | - | 84% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 20% | 18% | 18% | - | 22% | * | * | * | - | - | 16% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 86% | 86% | 86% | - | 84% | 100% | * | * | - | - | 86% |

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