

# 2015-16 Texas Academic Performance Report

District Name: **SKIDMORE-TYNAN ISD**

Campus Name: **SKIDMORE-TYNAN EL**

Campus Number: **013905101**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Top 25 Percent: Closing Performance Gaps**

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District Name: SKIDMORE-TYNAN ISD  
 Campus Name: SKIDMORE-TYNAN EL  
 Campus Number: 013905101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 368  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	93%	<b>93%</b>	*	96%	88%	-	-	*	-	*	91%	*
Mathematics	2016	75%	89%	<b>89%</b>	*	96%	80%	-	-	*	-	*	91%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	91%	<b>91%</b>	-	88%	100%	*	*	-	-	100%	87%	*
Mathematics	2016	73%	71%	<b>71%</b>	-	67%	81%	*	*	-	-	*	72%	*
Writing	2016	69%	89%	<b>89%</b>	-	85%	100%	*	*	-	-	100%	82%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	86%	<b>86%</b>	*	84%	90%	-	-	-	-	*	82%	*
Mathematics	2016	86%	86%	<b>86%</b>	-	89%	81%	-	-	-	-	*	85%	*
Science	2016	74%	72%	<b>72%</b>	*	69%	76%	-	-	-	-	*	60%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	84%	<b>84%</b>	*	83%	86%	*	*	*	-	69%	81%	84%
Reading	2016	73%	85%	<b>90%</b>	*	88%	92%	*	*	*	-	79%	87%	100%
Mathematics	2016	76%	84%	<b>81%</b>	*	81%	81%	*	*	*	-	69%	82%	71%
Writing	2016	69%	86%	<b>89%</b>	-	85%	100%	*	*	-	-	100%	82%	*
Science	2016	79%	84%	<b>72%</b>	*	69%	76%	-	-	-	-	*	60%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	44%	<b>28%</b>	*	23%	39%	*	*	*	-	*	19%	*
Reading	2016	46%	51%	<b>42%</b>	*	39%	47%	*	*	*	-	*	35%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 368  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	46%	<b>35%</b>	*	28%	45%	*	*	*	-	*	27%	*
Writing	2016	41%	46%	<b>35%</b>	-	24%	56%	*	*	-	-	*	26%	*
Science	2016	47%	50%	<b>23%</b>	*	16%	38%	-	-	-	-	*	18%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	19%	<b>14%</b>	*	13%	17%	*	*	*	-	*	12%	26%
Reading	2016	17%	19%	<b>20%</b>	*	18%	24%	*	*	*	-	*	16%	*
Mathematics	2016	19%	20%	<b>12%</b>	*	12%	13%	*	*	*	-	*	8%	*
Writing	2016	15%	11%	<b>12%</b>	-	11%	*	*	*	-	-	*	*	*
Science	2016	16%	16%	<b>8%</b>	*	*	*	-	-	-	-	*	14%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	68%	<b>61%</b>	*	63%	61%	*	*	-	-	78%	60%	*
Reading	2016	60%	67%	<b>60%</b>	*	65%	*	*	*	-	-	*	62%	*
Mathematics	2016	63%	68%	<b>63%</b>	-	62%	*	*	*	-	-	*	58%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	18%	<b>16%</b>	*	20%	9%	*	*	-	-	35%	15%	*
Reading	2016	16%	18%	<b>18%</b>	*	23%	*	*	*	-	-	*	18%	*
Mathematics	2016	17%	18%	<b>14%</b>	-	16%	*	*	*	-	-	*	13%	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	64%	<b>79%</b>	-	75%	*	-	-	-	-	*	67%	*

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**2015-16 Campus Performance**

Total Students: 368  
 Grade Span: KG - 05  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	73%	78%	<b>78%</b>	*	72%	86%	-	-	-	*	72%	*
<b>Students Requiring Accelerated Instruction</b>													
	2016	27%	22%	<b>22%</b>	*	28%	*	-	-	-	*	28%	*
<b>STAAR Cumulative Met Standard</b>													
	2016	80%	86%	<b>86%</b>	*	83%	90%	-	-	-	*	81%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>													
	2015	95%	86%	<b>86%</b>	-	86%	-	-	-	-	*	*	-
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Retained in Grade 5</b>													
	2016	45%	*	*	-	*	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	77%	61%	<b>61%</b>	-	61%	62%	-	-	-	*	56%	*
<b>Students Requiring Accelerated Instruction</b>													
	2016	23%	39%	<b>39%</b>	-	39%	38%	-	-	-	100%	44%	*
<b>STAAR Cumulative Met Standard</b>													
	2016	85%	86%	<b>86%</b>	-	89%	81%	-	-	-	*	84%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 368  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	84%	<b>84%</b>	-	-	-	-	-	92%	*	90%	*	92%	84%
Reading	2016	73%	85%	<b>90%</b>	-	-	-	-	-	100%	*	*	*	100%	100%
Mathematics	2016	76%	84%	<b>81%</b>	-	-	-	-	-	*	*	*	*	*	71%
Writing	2016	69%	86%	<b>89%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2016	79%	84%	<b>72%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	44%	<b>28%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	46%	51%	<b>42%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	43%	46%	<b>35%</b>	-	-	-	-	-	*	*	*	*	*	*
Writing	2016	41%	46%	<b>35%</b>	-	-	-	-	-	-	-	-	*	-	*
Science	2016	47%	50%	<b>23%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	19%	<b>14%</b>	-	-	-	-	-	38%	*	50%	*	38%	26%
Reading	2016	17%	19%	<b>20%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	20%	<b>12%</b>	-	-	-	-	-	*	*	*	*	*	*
Writing	2016	15%	11%	<b>12%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	16%	<b>8%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	68%	<b>61%</b>	-	-	-	-	-	*	*	*	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 368  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	67%	<b>60%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	63%	68%	<b>63%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	18%	<b>16%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	16%	18%	<b>18%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	17%	18%	<b>14%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	64%	<b>79%</b>	-	-	-	-	-	-	-	-	*	-	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 368  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	*	100%	100%	100%	*	*	*	100%	100%	100%
Included in Accountability	94%	95%	<b>94%</b>	*	93%	100%	50%	*	*	*	87%	90%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	*	7%	0%	50%	*	*	*	13%	10%	0%
Other Exclusions	1%	0%	<b>0%</b>	*	0%	0%	0%	*	*	*	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	0%	*	*	*	0%	0%	0%
Absent	1%	0%	<b>0%</b>	*	0%	0%	0%	*	*	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	0%	*	*	*	0%	0%	0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 368  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.3%	<b>96.0%</b>	*	96.3%	95.4%	*	*	*	*	96.3%	95.9%	96.8%
2013-14	95.9%	96.2%	<b>96.9%</b>	*	96.9%	96.8%	*	*	*	-	95.6%	96.8%	97.8%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 368  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	368	100.0%	840	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	54	14.7%	6.4%	7.1%
Grade 1	55	14.9%	6.5%	7.8%
Grade 2	71	19.3%	8.5%	7.8%
Grade 3	55	14.9%	6.5%	7.7%
Grade 4	68	18.5%	8.1%	7.5%
Grade 5	65	17.7%	7.7%	7.5%
Grade 6	0	0.0%	6.8%	7.4%
Grade 7	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	8.8%	7.3%
Grade 9	0	0.0%	9.8%	8.1%
Grade 10	0	0.0%	8.8%	7.3%
Grade 11	0	0.0%	7.6%	6.7%
Grade 12	0	0.0%	6.9%	6.1%
Ethnic Distribution:				
African American	7	1.9%	1.2%	12.6%
Hispanic	234	63.6%	65.1%	52.2%
White	121	32.9%	31.2%	28.5%
American Indian	1	0.3%	0.4%	0.4%
Asian	1	0.3%	1.3%	4.0%
Pacific Islander	1	0.3%	0.2%	0.1%
Two or More Races	3	0.8%	0.6%	2.1%
Economically Disadvantaged	227	61.7%	57.6%	59.0%
Non-Educationally Disadvantaged	141	38.3%	42.4%	41.0%
English Language Learners (ELL)	10	2.7%	1.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.7%	1.4%
At-Risk	132	35.9%	37.1%	50.1%
Mobility (2014-2015)	52	16.0%	13.5%	16.5%

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**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 368  
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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	2.3%	2.3%	1.9%	0.0%	0.0%	8.2%
Grade 1	5.5%	5.5%	4.1%	0.0%	0.0%	7.4%
Grade 2	4.5%	4.5%	2.7%	0.0%	0.0%	3.4%
Grade 3	1.9%	1.9%	2.0%	16.7%	16.7%	1.6%
Grade 4	0.0%	0.0%	1.0%	0.0%	0.0%	0.8%
Grade 5	2.1%	2.1%	0.9%	0.0%	0.0%	1.0%
Grade 6	-	0.0%	0.6%	-	0.0%	0.8%
Grade 7	-	0.0%	0.8%	-	0.0%	0.9%
Grade 8	-	0.0%	0.8%	-	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	18.9
Grade 1	18.3	18.3	19.1
Grade 2	19.4	19.4	19.1
Grade 3	18.1	18.1	19.1
Grade 4	19.3	19.3	19.0
Grade 5	17.5	17.5	20.8
Grade 6	-	18.8	20.4
Secondary:			
English/Language Arts	-	16.7	17.1
Foreign Languages	-	21.0	19.1
Mathematics	-	14.9	18.1
Science	-	14.7	19.1
Social Studies	-	16.2	19.5

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Total Students: 368  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	26.3	100.0%	100.0%	100.0%
Professional Staff:	25.3	96.2%	64.6%	64.3%
Teachers	23.3	88.6%	52.0%	50.5%
Professional Support	1.0	3.8%	6.6%	9.8%
Campus Administration (School Leadership)	1.0	3.8%	2.6%	2.9%
Educational Aides:	1.0	3.8%	1.7%	9.6%
Total Minority Staff:	12.0	45.6%	59.1%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	3.3%	10.1%
Hispanic	9.0	38.6%	42.6%	26.0%
White	14.3	61.4%	52.5%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	1.6%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.0	4.3%	29.5%	23.5%
Females	22.3	95.7%	70.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	21.3	91.4%	85.3%	74.7%
Masters	2.0	8.6%	14.7%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.3%	3.3%	8.1%
1-5 Years Experience	4.3	18.6%	24.6%	27.3%
6-10 Years Experience	4.0	17.1%	16.4%	21.7%
11-20 Years Experience	9.0	38.6%	39.3%	27.3%
Over 20 Years Experience	5.0	21.4%	16.4%	15.7%
Number of Students per Teacher	15.8	n/a	13.8	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.8	12.1	10.9
Average Years Experience of Teachers with District:	6.9	5.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,960	\$43,879	\$45,507
1-5 Years Experience	\$41,846	\$42,020	\$47,996
6-10 Years Experience	\$43,620	\$43,696	\$50,459
11-20 Years Experience	\$47,063	\$48,110	\$53,794
Over 20 Years Experience	\$53,836	\$54,549	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$46,908	\$46,804	\$51,891
Professional Support	\$51,554	\$44,409	\$61,145
Campus Administration (School Leadership)	\$79,671	\$76,649	\$75,654
Instructional Staff Percent:	n/a	60.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Total Students: 368  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	9	2.4%	1.2%	18.3%
Career & Technical Education	0	0.0%	30.8%	24.3%
Gifted & Talented Education	5	1.4%	6.2%	7.7%
Special Education	30	8.2%	8.6%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	0.7%	4.4%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	23.0	98.6%	96.3%	72.6%
Special Education	0.3	1.4%	2.9%	8.8%
Other	0.0	0.0%	0.0%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'-'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.