

# 2015-16 Texas Academic Performance Report

District Name: **SKIDMORE-TYNAN ISD**

Campus Name: **SKIDMORE-TYNAN J H**

Campus Number: **013905041**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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District Name: SKIDMORE-TYNAN ISD  
 Campus Name: SKIDMORE-TYNAN J H  
 Campus Number: 013905041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 194  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	85%	<b>85%</b>	-	80%	100%	*	-	-	-	*	85%	-
Mathematics	2016	72%	84%	<b>84%</b>	-	78%	100%	*	-	-	-	*	80%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	80%	<b>80%</b>	*	73%	93%	-	*	-	-	*	68%	-
Mathematics	2016	69%	86%	<b>86%</b>	*	83%	100%	-	*	-	-	83%	81%	-
Writing	2016	69%	82%	<b>82%</b>	*	80%	83%	-	*	-	-	*	77%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	96%	<b>96%</b>	-	94%	100%	-	*	*	-	*	92%	-
Mathematics	2016	82%	94%	<b>94%</b>	-	92%	100%	-	-	*	-	*	90%	-
Science	2016	75%	83%	<b>83%</b>	-	78%	93%	-	*	*	-	*	81%	-
Social Studies	2016	63%	69%	<b>69%</b>	-	64%	73%	-	*	*	-	*	56%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2016	78%	82%	<b>100%</b>	-	100%	*	-	*	-	-	-	100%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	84%	<b>85%</b>	*	81%	94%	*	100%	*	-	52%	79%	-
Reading	2016	73%	85%	<b>88%</b>	*	84%	98%	*	100%	*	-	50%	82%	-
Mathematics	2016	76%	84%	<b>89%</b>	*	86%	100%	*	100%	*	-	69%	84%	-
Writing	2016	69%	86%	<b>82%</b>	*	80%	83%	-	*	-	-	*	77%	-
Science	2016	79%	84%	<b>83%</b>	-	78%	93%	-	*	*	-	*	81%	-

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<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Social Studies	2016	77%	79%	<b>69%</b>	-	64%	73%	-	*	*	-	*	56%	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	44%	<b>52%</b>	*	45%	69%	*	100%	*	-	*	42%	-
Reading	2016	46%	51%	<b>55%</b>	*	48%	71%	*	100%	*	-	*	46%	-
Mathematics	2016	43%	46%	<b>60%</b>	*	52%	79%	*	100%	*	-	*	51%	-
Writing	2016	41%	46%	<b>59%</b>	*	58%	58%	-	*	-	-	*	63%	-
Science	2016	47%	50%	<b>61%</b>	-	53%	80%	-	*	*	-	*	42%	-
Social Studies	2016	47%	46%	<b>37%</b>	-	38%	*	-	*	*	-	*	19%	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	19%	<b>26%</b>	*	22%	28%	*	88%	*	-	*	17%	-
Reading	2016	17%	19%	<b>27%</b>	*	23%	33%	*	86%	*	-	*	22%	-
Mathematics	2016	19%	20%	<b>32%</b>	*	26%	38%	*	100%	*	-	*	19%	-
Writing	2016	15%	11%	<b>11%</b>	*	*	*	-	*	-	-	*	*	-
Science	2016	16%	16%	<b>27%</b>	-	25%	*	-	*	*	-	*	14%	-
Social Studies	2016	22%	22%	<b>20%</b>	-	20%	*	-	*	*	-	*	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	68%	<b>76%</b>	*	76%	77%	*	93%	*	-	77%	76%	-
Reading	2016	60%	67%	<b>68%</b>	*	69%	67%	*	*	*	-	*	66%	-
Mathematics	2016	63%	68%	<b>84%</b>	*	83%	88%	*	100%	*	-	*	85%	-

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<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	18%	<b>24%</b>	*	23%	24%	*	57%	*	-	20%	19%	-
Reading	2016	16%	18%	<b>22%</b>	*	24%	17%	*	*	*	-	*	22%	-
Mathematics	2016	17%	18%	<b>27%</b>	*	22%	31%	*	100%	*	-	*	16%	-
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	64%	<b>50%</b>	-	48%	*	-	-	-	-	*	45%	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
2016	11%	*	*	-	*	-	-	-	-	-	*	*	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	93%	<b>93%</b>	-	90%	100%	-	*	*	-	*	86%	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	7%	<b>7%</b>	-	10%	*	-	*	*	-	*	14%	-
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	96%	<b>96%</b>	-	94%	100%	-	*	*	-	*	92%	-
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	90%	<b>90%</b>	-	89%	91%	-	-	*	-	*	87%	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	10%	<b>10%</b>	-	*	*	-	-	*	-	*	*	-
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	94%	<b>94%</b>	-	92%	100%	-	-	*	-	*	90%	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 194  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	84%	<b>85%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	73%	85%	<b>88%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	76%	84%	<b>89%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	69%	86%	<b>82%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	84%	<b>83%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	77%	79%	<b>69%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	44%	<b>52%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	46%	51%	<b>55%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	43%	46%	<b>60%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	41%	46%	<b>59%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	50%	<b>61%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	47%	46%	<b>37%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	19%	<b>26%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	17%	19%	<b>27%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	19%	20%	<b>32%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	15%	11%	<b>11%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	16%	<b>27%</b>	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 194  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	22%	<b>20%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	68%	<b>76%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	60%	67%	<b>68%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	63%	68%	<b>84%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	18%	<b>24%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	16%	18%	<b>22%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	17%	18%	<b>27%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	64%	<b>50%</b>	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 194  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	*	100%	100%	*	100%	*	*	100%	100%	-
Included in Accountability	94%	95%	<b>96%</b>	*	97%	99%	*	100%	*	*	92%	94%	-
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	*	3%	1%	*	0%	*	*	8%	6%	-
Other Exclusions	1%	0%	<b>0%</b>	*	0%	0%	*	0%	*	*	0%	0%	-
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	*	0%	*	*	0%	0%	-
Absent	1%	0%	<b>0%</b>	*	0%	0%	*	0%	*	*	0%	0%	-
Other	0%	0%	<b>0%</b>	*	0%	0%	*	0%	*	*	0%	0%	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 194  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.3%	<b>95.4%</b>	*	95.3%	95.2%	-	*	*	*	92.6%	94.4%	*
2013-14	95.9%	96.2%	<b>95.7%</b>	-	95.5%	96.1%	*	*	*	*	93.8%	95.1%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	*	*	0.0%	0.0%	*
2013-14	0.5%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 194  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	194	100.0%	840	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	0	0.0%	6.4%	7.1%
Grade 1	0	0.0%	6.5%	7.8%
Grade 2	0	0.0%	8.5%	7.8%
Grade 3	0	0.0%	6.5%	7.7%
Grade 4	0	0.0%	8.1%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	57	29.4%	6.8%	7.4%
Grade 7	63	32.5%	7.5%	7.4%
Grade 8	74	38.1%	8.8%	7.3%
Grade 9	0	0.0%	9.8%	8.1%
Grade 10	0	0.0%	8.8%	7.3%
Grade 11	0	0.0%	7.6%	6.7%
Grade 12	0	0.0%	6.9%	6.1%
Ethnic Distribution:				
African American	1	0.5%	1.2%	12.6%
Hispanic	139	71.6%	65.1%	52.2%
White	45	23.2%	31.2%	28.5%
American Indian	1	0.5%	0.4%	0.4%
Asian	7	3.6%	1.3%	4.0%
Pacific Islander	1	0.5%	0.2%	0.1%
Two or More Races	0	0.0%	0.6%	2.1%
Economically Disadvantaged	115	59.3%	57.6%	59.0%
Non-Educationally Disadvantaged	79	40.7%	42.4%	41.0%
English Language Learners (ELL)	0	0.0%	1.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.5%	0.7%	1.4%
At-Risk	78	40.2%	37.1%	50.1%
Mobility (2014-2015)	22	10.0%	13.5%	16.5%

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Total Students: 194  
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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.3%	1.9%	-	0.0%	8.2%
Grade 1	-	5.5%	4.1%	-	0.0%	7.4%
Grade 2	-	4.5%	2.7%	-	0.0%	3.4%
Grade 3	-	1.9%	2.0%	-	16.7%	1.6%
Grade 4	-	0.0%	1.0%	-	0.0%	0.8%
Grade 5	-	2.1%	0.9%	-	0.0%	1.0%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 7	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%
Grade 8	0.0%	0.0%	0.8%	0.0%	0.0%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	18.9
Grade 1	-	18.3	19.1
Grade 2	-	19.4	19.1
Grade 3	-	18.1	19.1
Grade 4	-	19.3	19.0
Grade 5	-	17.5	20.8
Grade 6	18.8	18.8	20.4
Secondary:			
English/Language Arts	22.0	16.7	17.1
Foreign Languages	24.7	21.0	19.1
Mathematics	22.7	14.9	18.1
Science	22.8	14.7	19.1
Social Studies	22.8	16.2	19.5

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Total Students: 194  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	18.0	100.0%	100.0%	100.0%
Professional Staff:	17.0	94.4%	64.6%	64.3%
Teachers	15.9	88.6%	52.0%	50.5%
Professional Support	0.1	0.3%	6.6%	9.8%
Campus Administration (School Leadership)	1.0	5.6%	2.6%	2.9%
Educational Aides:	1.0	5.6%	1.7%	9.6%
Total Minority Staff:	8.0	44.4%	59.1%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	3.3%	10.1%
Hispanic	7.9	49.8%	42.6%	26.0%
White	8.0	50.2%	52.5%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	1.6%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	7.1	44.4%	29.5%	23.5%
Females	8.9	55.6%	70.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	14.4	90.4%	85.3%	74.7%
Masters	1.5	9.6%	14.7%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	6.3%	3.3%	8.1%
1-5 Years Experience	5.3	33.4%	24.6%	27.3%
6-10 Years Experience	2.6	16.6%	16.4%	21.7%
11-20 Years Experience	5.1	32.3%	39.3%	27.3%
Over 20 Years Experience	1.8	11.4%	16.4%	15.7%
Number of Students per Teacher	12.2	n/a	13.8	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.0	12.1	10.9
Average Years Experience of Teachers with District:	4.4	5.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,800	\$43,879	\$45,507
1-5 Years Experience	\$42,006	\$42,020	\$47,996
6-10 Years Experience	\$43,407	\$43,696	\$50,459
11-20 Years Experience	\$48,015	\$48,110	\$53,794
Over 20 Years Experience	\$50,926	\$54,549	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$45,181	\$46,804	\$51,891
Professional Support	\$60,009	\$44,409	\$61,145
Campus Administration (School Leadership)	\$71,590	\$76,649	\$75,654
Instructional Staff Percent:	n/a	60.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

District Name: SKIDMORE-TYNAN ISD  
 Campus Name: SKIDMORE-TYNAN J H  
 Campus Number: 013905041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 194  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	1.2%	18.3%
Career & Technical Education	25	12.9%	30.8%	24.3%
Gifted & Talented Education	19	9.8%	6.2%	7.7%
Special Education	16	8.2%	8.6%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	0.7%	4.4%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	15.1	94.6%	96.3%	72.6%
Special Education	0.9	5.4%	2.9%	8.8%
Other	0.0	0.0%	0.0%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'C'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.